

**Yearly Skills & Knowledge Progression**  
**Subject: Guided Reading** **Year group: EYFS**

	Half Term 1	Half Term 2
Autumn		
Spring	.Is able to blend sounds into words so that he/she can read short words made up of known letter-sound correspondence. Can read a few common exception words matched to RWI.	Is able to read simple phrases and sentences made up of words with known letter-sound correspondence.
Summer		

**Yearly Skills & Knowledge Progression**  
**Subject: Shared Reading** **Year group: EYFS**

	Half Term 1	Half Term 2
Autumn	Texts are used as a point of discussion Shows interests in illustrations	Texts are used as a point of discussion Describe the main settings and characters Shows interests in illustrations
Spring	Texts are used as a point of discussion Describe the main settings and characters Shows interests in illustrations Can answer simple retrieval questions	Texts are used as a point of discussion Describe the main settings and characters Shows interests in illustrations Can answer simple retrieval questions
Summer	Texts are used as a point of discussion Describe the main settings and characters Shows interests in illustrations Can answer simple retrieval questions Infer information	Texts are used as a point of discussion Describe the main settings and characters Shows interests in illustrations Can answer simple retrieval questions Infer information

## What can make this personal to Dovers Green?

- Links to Dovers Green Promises (in bold)
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## The development of SMSC and the promotion of British Values within *subject name*

**SMSC**

**British  
Values**

Democracy;  
Rule of Law;  
Respect and Tolerance;  
Individual Liberty;